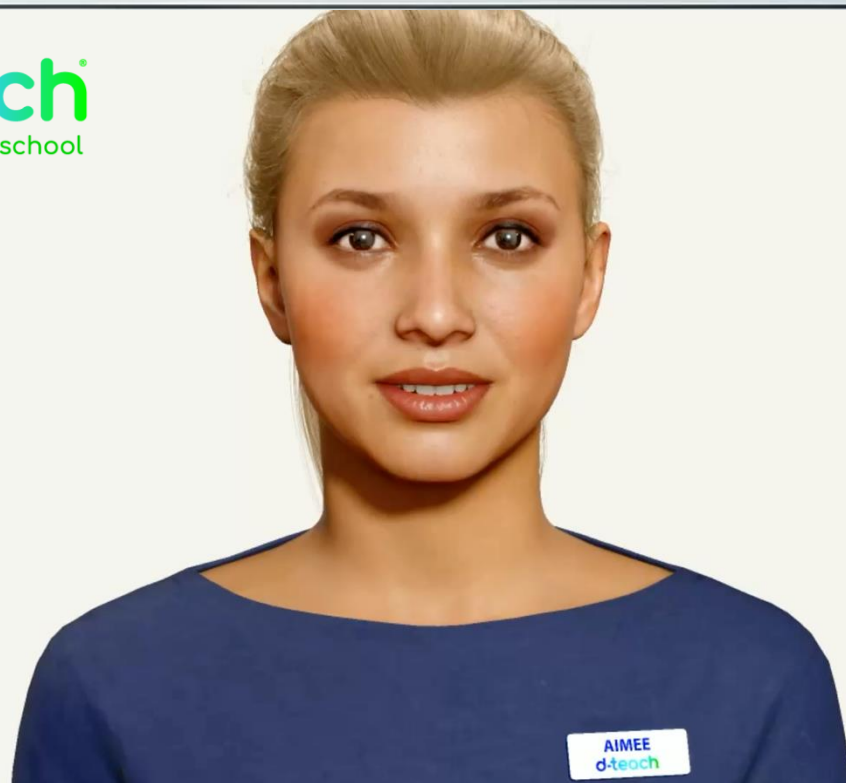


Teaching Together: Human-AI Collaboration for Inclusive Online Education

Lieselot Declercq - Annabel Declercq

Koen Verlaeckt - Melissa Tuytens - Bram De Wever

University of Oxford – 16 September 2025



Esteemed guests, my name is Aimee

PROBLEM



251 MILLION





44 MILLION

Education
needs teachers



Why we
need to invest in
teachers



cannot be coded

Teachers
cannot be coded



MISSION



IMPACT



International Community Online Schools



The global voice of
online schools



PURPOSE



ACADEMIC RESEARCH



CREATE
MEMORIES

SEE

HEAR

EMPATHIZE

INTERACT

create memories, and even empathize
the same way as real humans.

soul
machines

In-house PhD research

Perceptions of Collaboration between Virtual and Human Teachers in Online Education

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Abstract

This study delves into the perceptions of teachers regarding the collaboration between virtual and human teachers in online education. It is situated within the broader context of artificial intelligence (AI) in education, with a particular focus on Generative Artificial Intelligence (Gen AI) and its potential to transform online learning. This study aims to explore the possibilities of Virtual Humans (VH) as humanized Gen AI entities. More specifically, in this presentation, we study the perceptions of online teachers of d-teach online school regarding VH. This study employs a



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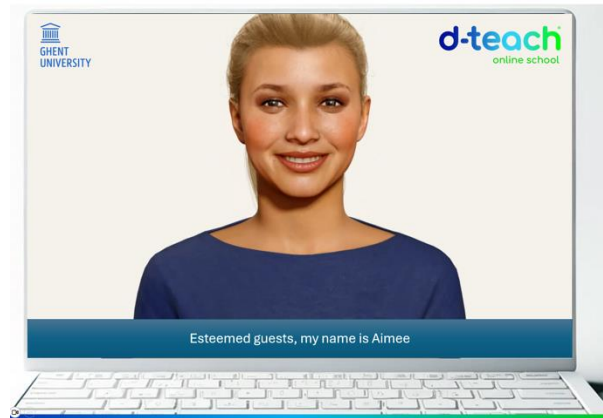
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Issue

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Section

Short paper



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29–31 OCTOBER 2025



ARTICLE

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PUBLISHED ONLINE: 29.01.2025

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LET'S CONNECT

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